DR PETER JACKSON

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EDUCATION

University of Technology, Sydney

2018 **Teaching & Learning Futures**

Macquarie University – Sydney, NSW

Postgraduate Certificate of Higher Education (e-learning) 2007

Macquarie University - Sydney, NSW

Doctor of Philosophy (Media) 2005

Thesis: The emerging concept of post-humanist humanity

Sydney University - Sydney, NSW

1993 **Diploma of Education**

TESOL & English methods

University of NSW- Sydney, NSW 1990

Bachelor of Arts (Hons) **English Literature & Linguistics**

PROFESSIONAL EXPERIENCE

UTS College

Academic Coordinator: Diploma of Communications June 2021 - Present

(Ecology of Public Communication, Citizenship & Communication, Exploring Human Communication) Responsible for the re-design and build of the above subjects for a new Integrated Learning Model, based on flipped learning using a Canvas LMS

Lecturer: Digital Literacies (Foundation & Diploma courses)

2011 - Present

Multimedia **Australian Studies**

Society, Technology & Culture

Culture & Society Ideas in History Language and Discourse

Professional Environments capstone subject

Subject Coordinator: Ecology of Public Communication 2015 - June 2021

Adapted existing UTS course for delivery as a Diploma subject at UTS: Insearch Delivered classes and assessments and contributed to blended learning design and materials Managed and inducted teaching staff

Received the Insearch Teaching Innovation Award 2018

Received the Insearch Good Teaching Award 2014

2017 Subject Coordinator: Ideas in History

Delivered classes and assessments

University of Notre Dame (Sydney)

Lecturer: Educational technology Delivered classes and assessments and contributed to blended learning design and materials

Recognized for consistently high-quality teaching, 2014, 2015 & 2016

McGrath Institute of Business Australia

Academic Programs Director 2009 - 2011

2012 - 2016

The APD was responsible for providing leadership over the entire academic program through program development, implementation, delivery and review, including the recruitment and management of academic staff.

Macquarie University Lecturer: New Media Designed, developed and delivered a postgraduate course through blende students at Macquarie University Department of International Communic	ation	1997 - 2009
 Also, Associate Lecturer on various undergraduate courses in b Studies disciplines 	oth Media and Cultural	
University of New South Wales Lecturer Responsible for collaborating on the design and delivery of the First-Year Adapted the First-Year course for delivery to International Students Also tutored for various undergraduate courses in Media, inclution theoretical subjects		2000 - 2006
Central Queensland University (SIC)		
Lead Lecturer Responsible for coordinating and delivering courses to predominantly intemultimedia design and production	ernational students in	2002 - 2003
Sydney Institute of Business & Technology		
Lecturer Responsible for devising, delivering and coordinating the Diploma level pa Media and Cultural Studies	athway courses in both	1998 – 2001
Australian College of Languages, Liverpool & Cabramatta campuses Educational Technology Teacher Delivering ESL & EAP programs and advising on integration of technology activities	into classroom-based	1996 – 1998
NSW Dept. of Corrective Services		1996 -1997
ESL teacher Designing and delivering ESL programs and General Literacy programs to i Hospital and Reception & Induction Centre	nmates of Long Bay Prison	
NSW Dept. of School Education (Hoxton Park High School) Teacher (ESL & English) Designing ESL programs and delivering ESL and English classroom lessons and appropriate		1993 - 1996
assessments.		
 As a Regional Coordinator for ESL, also responsible for designing Professional Development programs for teachers in the Met States 		
University of New South Wales		
Associate Lecturer Delivering and assessing courses in the Centre for Liberal & General Studies, including Media theory & Production, Australian Studies, Cultural Studies and History & Philosophy of Science		1989 – 1995
mediagogy Higher Education Consultant An educational consultancy focused on Strategic quality solutions for Non-Self Accrediting Institutions in the Higher Education sector.		2006 - 2015
 Assisted a number of institutions in the preparation of Registration submissions, including revision and redrafting policies and governa Designed and implemented educational quality systems for a number of the preparation of the prepa	nce structures per of institutions	
 Developed & delivered faculty development programs in teaching & face and online for a number of institutions 	& learning both face-to-	
Clients include:	• • • • • • • • • • • • • • • • • • • •	
 Australian College of Applied Psychology Billy Blue College of Graphic Design 	 Actor's Centre Australia Tahor College NSW 	
Billy Blue College of Graphic DesignNature Care College	Tabor College NSWInstitute of Counselling	
Kaplan Business School	 Sydney Gestalt Institute 	
Blue Mountains School of Hospitality &	■ Trent Education	
Management	■ Macleay College	

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Institute of Emotionally Focused Therapy

ACADEMIC LEADERSHIP EXPERIENCE

Academic Programs Director of McGrath Institute of Business Australia (e.learning Business & IT Higher Ed. institute). Duties included:

- Supervision and development of the Learning Management System used for online course content delivery;
- Supervision and involvement in the redevelopment and updating of all courses;
- Input into and supervision of academic processes including student administration and operations;
- Development and implementation of key academic policies;
- Assessment of applications for recognition of prior learning, special admission, extensions of study, etc.;
- Ensuring compliance with higher education regulations, and preparation of required documentation for regulators;
- Design and implementation of the Institute's Quality Management System;
- Liaising with the Academic Board, including the preparation of documents, reports, policies and agenda, and their subsequent implementation

Lead Lecturer/course convener at a number of Higher Education institutions, requiring supervision of staff, orientation of new staff, assessment moderation etc.

Subject/Academic Coordinator at UTS College requiring supervision of staff, orientation and induction of teaching staff assessment moderation and benchmarking with UTS

LECTURING & TEACHING EXPERIENCE

- Course design and curriculum programming.
 - Content development using wide variety of teaching and learning strategies to engage students in active learning.
 - Development and implementation of appropriate assessment structures.
 - Collation and compilation of course materials.
 - Design and maintenance of course website/LMS (Blackboard & Canvas).
- Lecturer of Multimedia at Macquarie University responsible for assisting the implementation of the B. Media (Multimedia) degree, including organizing external and internal partnerships for teaching and resourcing, submission of reports to the Academic Programs Committee, and devising course content
- Developed Student Orientation and Academic Support programs and materials for online students at MIBA
- Considerable experience teaching students from diverse cultural and linguistic backgrounds
 - Teaching mixed groups of intercultural students utilizing advanced teaching methods.
 - Developing appropriate interactive teaching and learning strategies for intercultural students
 - Liaising with partner institutions for course modification and assessment moderation
- General teaching & lecturing skills developed
 - Delivery of courses to both small (15 students) and large (180 students) group situations and development
 of flexible teaching and learning strategies.
 - Delivery of both theory and production/technical and design-based courses and development of appropriate teaching and learning strategies.
 - Commitment to ongoing professional development

E.LEARNING EXPERTISE

- Skills in designing and developing courses and modules in a number of subject areas for effective e.learning
 - Commissioned by Metavision Institute to design and develop an e-curriculum for their counselling courses
 - Consulted by Macleay College to develop a Digital teaching & learning strategy brief
 - Consulted by Institute of Emotionally Focused Therapy to assist the development of an elearning design and delivery system
 - Contributed to the design and implementation of materials for a blended learning course at UTS College
 - Designed and built courses for the new Integrated Learning Model at UTS College in Canvas
- Skills in the development, design and implementation of Learning Management Systems as a platform for effective e.learning
 - Development of teaching & learning professional development courses for sessional academic staff utilizing an e.learning platform (Moodle)
 - Redesign and development of the e.learning platform for McGrath Institute of Business Australia

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VOLUNTEER WORK

Primary Ethics teacher & coordinator

Responsible for teaching classes in Ethics to Stages 1, 2 & 3 of Primary School
Responsible for the recruitment and selection of teachers to teach on the program at Ferncourt
Public School

2011 - 2021

Manager Marrickville F.C. Soccer team

Responsible for managing the soccer team for Marrickville F.C. for the boys' team at each level, U12

2016 - Present

GENERAL SKILLS SUMMARY

- Considerable practical teaching & learning experience across a range of contexts
- High level of pedagogical knowledge and skills, including specialist ESL skills
- Excellent course design and development skills
- Project management and coordination skills
- Leadership and staff management skills
- Policy development and implementation skills
- Design and implementation of e.learning solutions in a variety of subject disciplines
- High level web design skills
- Thorough working knowledge of Learning Management Systems, multimedia authoring programs and Microsoft office programs

PROFESSIONAL DEVLEOPMENT

Coursera

- What future for education? 2014
- e-Learning Ecologies 2014
- Foundations of Virtual Instruction 2014
- E-learning and Digital Cultures 2014
- University Teaching 101 2015
- TechniCity 2015
- Emerging Trends & Technologies in the Virtual K-12 Classroom 2015
- Powerful Tools for Teaching and Learning: Web 2.0 Tools 2016
- Assessment and Teaching of 21st Century Skills 2016
- Multimodal Literacies: Communication and Learning in the Era of Digital Media 2017
- Making Sense of the News: News Literacy Lessons for Digital Citizens 2017

- Blended Learning: Personalizing Education for Students 2018
- Giving Helpful Feedback 2018
- Assessment in Higher Education: Professional Development for Teachers 2019
- Get Interactive: Practical Teaching with Technology 2020
- Learning to Teach Online 2020
- Learning Technologies Foundations and Applications 2020
- Basics of Inclusive Design for Online Education 2020
- Instructional Design Foundations and Applications 2021
- Ubiquitous Learning and Instructional Technologies 2021
- Negotiating Learner Differences: Towards Productive Diversity in Learning 2021

UTS College PD

- Assessment for Learning
- Expectations of students' English levels
- Assuring Learning and Graduate Attributes
- Upskilling for new software to be taught iMovie & Adobe CC
- Using Turnitin formatively
- Supporting students through formative assessment
- Peer Support in the Classroom
- Delivered PD session on using Office Mix and Sway for blended learning
- Delivered PD session on Universal Design for Learning

REFERENCES

Dr Janet Gibson

Former Program Manager, Communication

T: 0416 240 417

Email: jintyg@iinet.net.au.

Susan Sherringham

Former UTS Foundation Studies Program Manager

T: 0424 135 784

Email: s.sherringham@designtactics.org